



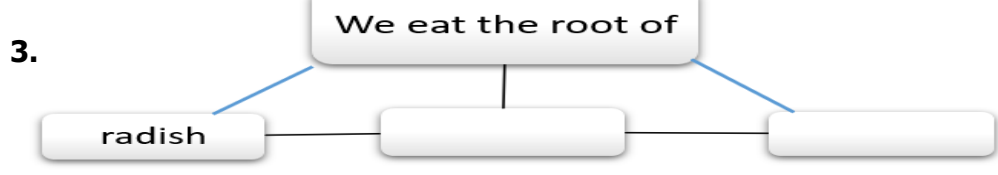
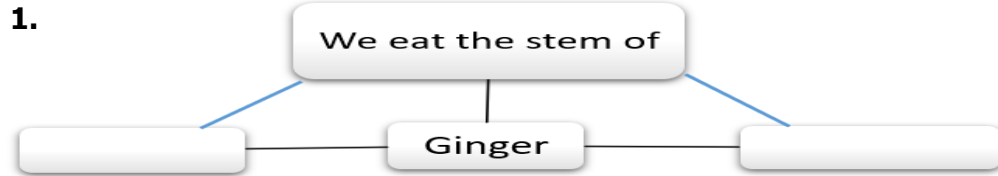
LESSON: THE STORY OF FOOD

WORKSHEET

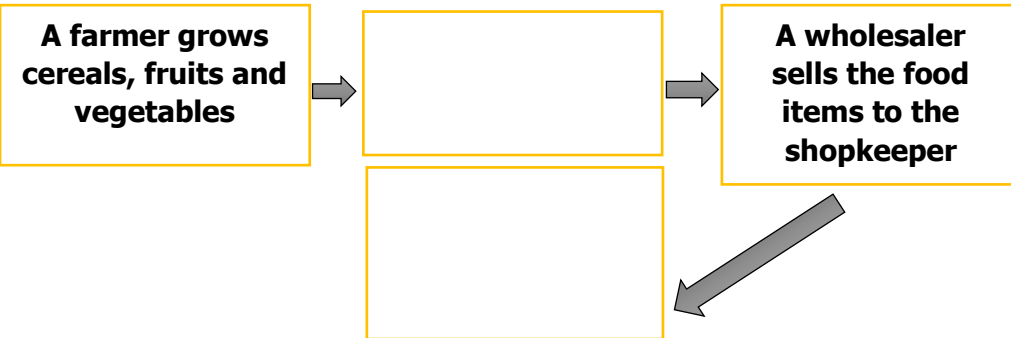
RESOURCE PERSON: Ms. Rashmi Kaslikar

NAME: _____ DATE: _____ CLASS: III SEC: ____

I. Write the correct examples to fill in the empty boxes of the given flow chart.



II. Complete the journey of food.



III. Find the food products hidden in the given grid and write their names next to the description given below.

F	F	X	O	V	M	L	M	O	S	R
A	A	H	O	P	K	E	M	S	T	G
R	R	I	S	S	N	A	A	E	A	I
M	T	U	R	M	E	R	I	C	M	N
E	E	H	H	P	F	V	Z	R	L	G
R	R	O	E	W	L	L	E	F	A	E
C	A	U	L	I	F	L	O	W	E	R

- the powder used for the treatment of wounds and sprains: _____
- the flower which is eaten as a vegetable: _____
- a kind of cereal: _____
- an underground stem _____
- a person who grows cereals, fruits and vegetables on the farm: _____

IV. Complete the following table.

Medicinal plants	Use to cure
Eucalyptus (safeda)	
Mulethi (liquorice)	
Amla	
Neem	
Dhatura	
Quinine	
Tulsi	